

Sociology Department



Undergraduate Program Guide 2018-2019

Faculty and Research Areas

- Kristin Anderson** (2001) Professor. BA, University of Northern Iowa; Ph.D, University of Texas at Austin.
(360) 650-7219 Areas: Gender, Domestic Violence, Family.
- Richard A. Bulcroft** (1999) Associate Professor. BA, University of New Hampshire; Ph.D, University of Minnesota.
(360) 650-3005 Areas: Family and Marriage, Life Span Development, Gender, Research Methods.
- Mick Cunningham** (1999) Chair and Professor. BA, Pacific Lutheran University; Ph.D, University of Michigan.
(360) 650-4881 Areas: Demography, Gender, Family.
- Seth Feinberg** (2005) Associate Professor. BA, Tufts University; MA, Ph.D, Ohio State University.
(360) 650-3864 Areas: Criminal Justice, Deviant Behavior, Stratification and Inequality.
- Angela Fillingim** (2017) Assistant Professor. BA, University of California at Davis; MA, Ph.D, University of California at Berkeley
(360) 650-7213 Areas: Human Rights, Immigration, International Law, Latin America, Race, Political Sociology.
- Pat Gillham** (2015) Assistant Professor. Ph.D., University of Colorado.
(360) 650-3006 Areas: Social Movements, Policing Theory.
- Ronald Helms** (2000) Professor. BA, California State University, Chico; Ph.D., University of Oregon.
(360) 650-7927 Areas: Criminal Justice, Public Policy, Urban Politics.
- Jennifer Lois** (2000) Professor. BA, Dartmouth College; Ph.D., University of Colorado.
(360) 650-3007 Areas: Social Psychology, Gender, Deviance, Family.
- Baozhen Luo** (2010) Associate Professor. BA, Nanjing University, China, MA, Ph.D., Georgia State University.
(360) 650-7913 Areas: Family, Health and Life Course, Global Aging, Theory.
- Liz Mogford** (2007) Associate Professor. BA, St. John's College; MA, MPH, Ph.D., University of Washington.
(360) 650-3002 Areas: Population Health, Demography, Gender and Reproductive Health, Immigration.
- Julie Morris** (2018) Academic Administrator. BA, Gonzaga University; MA, Ph.D., University of Washington.
(360) 650-3176 Director, Center for Social Science Instruction
- Glenn Tsunokai** (2003) Professor. BA, MA, Ph.D., University of California, at Riverside.
(360) 650-2540 Areas: Inequality, Race, and Crime, Asian Gangs, Deviant Behavior.
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THE SOCIOLOGY MAJOR

Sociologists examine subjects encompassing a vast array of human behavior: crime and punishment, the formation and dissolution of families, bureaucracy in organizations, conflicts between classes, and global inequalities. Sociology is distinctive in its focus on the way individuals' lives are embedded within multiple social contexts that facilitate and constrain the range of possible actions. These contexts include generation, occupation, gender, religion, sexual orientation, family, health, nation, race and ethnicity among many others. Sociologists utilize a variety of information sources in their work, including census data, historical documents, transcripts from interviews, survey results, and observations of group behavior.

The Department of Sociology at Western has designed a program of course work that provides majors opportunities to gain:

- 1) Understanding of theoretical perspectives within sociology;
- 2) Mastery of the methods of data collection and analysis, and
- 3) In-depth knowledge of particular subareas. The primary subareas include law, crime, and deviance; families; social organization; and population studies.

Regardless of the particular plan of course work that is chosen, sociology students will develop an aptitude for critical thinking, the ability to write effectively for a social scientific audience, and competence with statistical computing that will enhance their future career options. We also offer faculty-led study abroad programs and encourage our students to experience immersion in cultures outside the United States. Recent sociology graduates have obtained positions in a variety of fields, including criminal justice, corrections, education, social services, business management, and marriage and family counseling, among many others. Graduates have found that the skills acquired in our program have prepared them for further academic studies in sociology, demography, law, social work, and education.

The Sociology Department offers four distinct bachelor's degrees as well as a Sociology Minor. The department maintains a number of facilities and resources that undergraduate students may use to enhance their educational experience. The Center for Social Science Instruction contains U.S. Census Bureau publications and data, a collection of census maps for the local area, and a computer lab. The director of the center is also available to assist students in accessing and analyzing large survey and census databases that are available in the center. The department also has its own 30-station computer laboratory for student use. Faculty are engaged in a variety of research activities, and have often involved undergraduate students in their work.

Students who are interested in becoming a Sociology major should carefully read the section on Admissions Policy and are encouraged to meet with the departmental advisor to establish a study plan as soon as possible.

Admissions Policy

The number of students admitted to the major is limited as a result of the structure of the sociology curriculum and departmental staffing capabilities.

All students wishing to become Sociology majors should meet the following criteria:

- Completion of at least 45 college-level credits
- Completion of at least 5 credits in Sociology with a grade of C- or better.

If the preceding criteria are met, students should complete the Sociology Major Admission form. There are two paths to becoming a Sociology major.

► **Path 1 (Immediate Declaration):** Students with a cumulative GPA of 2.85 or higher may submit their Admission form at any time to the Sociology Department Program Coordinator for approval and admission to the major.

► **Path 2 (Application Review):** Students with a cumulative GPA lower than 2.85 should submit their Admission form to the Sociology Department Program Coordinator on or before Friday of the 2nd week of fall, winter or spring quarter. These applications will be reviewed and admission to the major will be based on a combination of overall GPA, Sociology GPA, and space available in the program. Students will receive notification regarding their admission status during the third week of classes.

Registration Policy

Due to high demand, 300 and 400-level sociology courses are restricted for declared Sociology majors. See **Classfinder** for courses designated as major restricted. <http://www.wvu.edu/classfinder/>

Restrictions will be removed on 300-level sociology courses before 9 a.m. on the 7th day of Phase I registration. Once restrictions are lifted, Sociology Minors and other non-Sociology majors will be able to register for 300-level courses if space is available. Western's automated waitlist system will be utilized.

The Plan of Study

Students are encouraged to formulate a plan of study when they declare the major. Such a plan of study is not required. However, the formulation of a plan will help you think through the best way for us to meet your educational needs and will help prevent you from making curricular planning errors that sometimes cost students extra quarters of tuition!

The plan of study is simply a guide to design course work to successfully complete the major and to meet your interests. It is not meant to be binding. The interests you have at the beginning of the major may change as you develop new skills and knowledge. Accordingly, you need flexibility to choose appropriate and supportive elective courses. In addition, some courses you want in your plan of study may not be available at the desired time because of restrictions in class size, changes in scheduling, etc. Nonetheless, the plan of study, designed in consultation with the Undergraduate Advisor and faculty, is a good way to keep on track to graduation, within a flexible sequence of courses that integrates the core requirements in theory and methods with substantive areas of interest.

Sociology, BA Degree

65 credits

The Bachelor of Arts in Sociology is the option taken by the majority of Sociology majors. It is tailored to provide background and perspective into the field of Sociology.

The sociology major consists of a 20-credit core, 40 credits of electives, and a five-credit capstone seminar, bringing the total to a minimum of 65 credits.

Grade Requirements: A grade of C- or better is required for a student's major or minor courses, and supporting courses for majors and minors.

Requirements:

□ Any one of the following introductory courses:

SOC 221 – INTRODUCTION TO POPULATION ISSUES

SOC 234 – SPECIAL TOPICS IN SOCIOLOGY

SOC 251 – SOCIOLOGY OF DEVIANT BEHAVIOR

SOC 255 – SOCIAL ORGANIZATION OF CRIMINAL JUSTICE

SOC 260 – THE FAMILY IN SOCIETY

SOC 268 – GENDER AND SOCIETY

SOC 269 – RACE AND ETHNIC RELATIONS

Core Requirements:

□ Introductory course (*see above list*)

SOC 302 – CLASSICAL SOCIOLOGICAL THEORY (WP-1))

SOC 304 – STATISTICS FOR SOCIOLOGY

SOC 306 – SOCIOLOGICAL RESEARCH METHODS (WP-1)

□ **One course from the following list of capstone seminars: (WP-3 through Summer 2015. WP-1 starting Fall 2015)**

SOC 426 – ADVANCED TOPICS IN DEMOGRAPHY

SOC 430 – FIELD RESEARCH METHODS

SOC 435 – POPULATION HEALTH ADVOCACY

SOC 440 – GLOBALIZATION

SOC 450 – SOCIOLOGY OF LAW

SOC 452 – ADVANCED CRIMINOLOGY

SOC 456 – SEMINAR IN POLICING

SOC 460 – ADVANCED TOPICS IN FAMILY

SOC 461 – ADVANCED SOCIOLOGY OF EDUCATION

SOC 469 – ADVANCED TOPICS IN RACE AND ETHNICITY

SOC 492 – SENIOR THESIS

Electives:

40 credits under department advisement to bring the total to a minimum of 65 credits. A second introductory sociology course may be applied as an elective. A maximum of 10 credits of 100-level or 200-level sociology coursework may be applied to the major. The remaining 35 credits must be taken at the 300 and 400 level.

A maximum of 10 credits combined from SOC 371, SOC 400, SOC 481 may be applied to the 65 credits required for the major. Any additional credits

completed from SOC 371, SOC 400 or SOC 481 may be applied toward the total 180 credits required for graduation.

SOC 480 (Teaching Assistantship) may not be applied toward the major, however SOC 480 applies as a university elective toward the total 180 credits required for graduation.

OTHER DEGREES
Sociology, BS
Sociology/Social Studies, BA
Sociology-Elementary, BAE

Please see the department website for information on these degree programs.

Sociology Minor
25 credits

- One or two introductory courses (any 200-level course):
- Electives under departmental advisement (from any 300- or 400-level sociology courses with prerequisites completed; not to include SOC 371, SOC 400, SOC 480, or SOC 492).

Advisement

Andrea Osborn, Program Coordinator
Arntzen Hall 513, (360) 650-4882

The Sociology Department's Undergraduate Advisor is available to provide advice about requirements, available courses, and help navigating forms and regulations. In addition, all majors are encouraged to seek advisement from faculty about coursework, academic interests, career goals, and graduate school.

Note: It is a good idea to seek admission to the major as early as possible. Majors only will be able to register for 300 and 400-level sociology classes during the first six days of Phase I registration.

For further advising information, see our Advising Web Pages: <https://chss.wvu.edu/sociology/advising>

Instructional and Research Resources

• The Center for Social Science Instruction

Julie Morris PhD, Academic Administrator
Arntzen Hall 501, (360) 650-3176

The Center for Social Science Instruction is housed within the Department of Sociology and achieved state and national recognition. It facilitates student and faculty research by maintaining data bases covering a range of disciplinary interests; providing technical assistance and training in data collection and analysis; serving as a vehicle for the production of both applied and academic research projects that involve undergraduates, and faculty, and by making data available to a variety of consumers, both in the classroom and in the community.

• Sociology Computer Labs

Arntzen Hall 01 Located in the basement of Arntzen Hall, this lab contains 30 computers. It is used both for classroom instruction and as individual work stations.

Arntzen Hall 501 Located on the 5th floor of Arntzen Hall, this lab contains 10 computers. It is available to Sociology Majors when not in use for classes.

Graduate School Planning

Application for admission to graduate study typically must be completed during fall quarter for admission the following year. (*For most schools, deadlines for admissions fall between December 1 and February 1.*) To maximize chances for admission, students should design a plan of study that enables them to engage in independent research. Many graduate schools require samples of papers you have written, and submitting papers can help even where they are not required.

Whether or not they plan to attend graduate school, many of our majors say one of their best experiences was getting involved in some faculty project. For serious students, most faculty have research or course development projects that can involve students, allowing you to learn by experiencing the actual work of a sociologist and to get personally acquainted with one or more faculty members of your choosing.

Special Courses

SOC 371 - Directed Internship

Prereq: To take SOC 371 you must have completed SOC 302 (theory) and SOC 306 (methods). This course is restricted to sociology majors and is Service Learning optional.

Students learn through direct participation in various settings where sociological concepts or methods are applied. While this option is chosen most often by students with an interest in criminology, it is also appropriate for students interested in such areas as social services and demography. Often internship experience proves valuable in obtaining the experience and contacts necessary for finding employment in your chosen specialty.

Students apply sociological concepts and methods to better understand social issues and problems while engaged in on-site work experiences in approved settings. All interns work at least 10 hours per week at the work site, in the type of work specified in the contract. In addition, students complete several written assignments, including a research paper.

A maximum of 10 credits combined from SOC 371, SOC 400, SOC 481 may be applied to the credits required for the major. Any additional credits completed from SOC 371, SOC 400 or SOC 481 may be applied toward the total 180 credits required for graduation.

SOC 400 - Independent Study

SOC 400 allows students the opportunity to pursue topics not covered in ordinary courses. Students often use this opportunity to do further advanced study in an area introduced by a course. SOC 400, however, may not be used to study topics covered in an existing course; it does not provide a way to get around scheduling difficulties. The department does not offer independent study at the 300-level.

To take SOC 400 you must have (1) completed the sociology core courses (SOC 302, SOC 304, and SOC 306). See the Sociology Undergraduate Advisor (AH 513), for the necessary forms. Credits: 1-15, graded A/F or S/U.

A maximum of 10 credits combined from SOC 371, SOC 400, SOC 481 may be applied to the credits required for the major. Any additional credits completed from SOC 371, SOC 400 or SOC 481 may be applied toward the total 180 credits required for graduation.

SOC 480 - Learning and Teaching Sociology

The teaching assistantship is intended to provide students with practical experience in the teaching of sociology at the undergraduate level. To that end, students will get hands-on experience in the various activities associated with teaching a particular course in the department. TA duties may include leading discussion groups, assisting the instructor in preparing lecture material, and assisting students in the class with understanding the course material. The actual duties will vary by course and instructor. Credit is determined by the instructor depending on the actual duties of the teaching assistant, based on this formula: one credit per 2.5 hours a week of work. Repeatable to a maximum of 5 credits. S/U Grading. Permission of the instructor is required.

SOC 480 may not be applied toward the major, however SOC 480 applies as a university elective toward the total 180 credits required for graduation.

SOC 481 – Research Assistantship

This course is structured on an apprenticeship model. Students will work closely with one faculty member, assisting her/him with sociological research. The actual activities will vary, depending on the nature and stage of the research project. Responsibilities may include data set construction and/or analysis, interviewing and interview transcription, and library searches. Students will be required to submit a report or project journal to the supervising instructor in a format that will be mutually agreed upon at the start of the assistantship. Must gain signed permission of instructor to take this course and it will be graded A/F.

A maximum of 10 credits combined from SOC 371, SOC 400, SOC 481 may be applied to the credits required for the major. Any additional credits completed from SOC 371, SOC 400 or SOC 481 may be applied toward the total 180 credits required for graduation.

SOC 492 - Senior Thesis

The senior thesis is an independent course designating that the student is undertaking "a substantial research project/paper." Completing a senior thesis can be especially challenging and is excellent preparation for graduate school. SOC 492 is a two-quarter sequence that must be arranged with a specific faculty member in advance. Students completing a senior thesis will complete one quarter of independent study on the project (SOC 400) and an additional quarter of SOC 492.

To take SOC 492 you must have (1) completed the core courses - (SOC 302, SOC 304, and SOC 306); (2) completed 5 credits of SOC 400 as part of the senior thesis project; and (3) obtained an agreement with a faculty member to work with you. See the Sociology Undergraduate Advisor (AH 513), for the necessary forms. Credits: 5, graded A/F.

COURSES IN SOCIOLOGY

- 221 INTRO. TO POPULATION ISSUES (5)
Processes determining population growth—fertility, mortality, and migration—and their influence on economic development in the more and less developed countries of the world; population policies in various countries and their implications for population growth and future development.
- 234 SPECIAL TOPICS IN SOCIOLOGY (5)
This course investigates a range of sociological issues by focusing on a specific topic over the course of one term. Topics may be offered A) based on unique areas of faculty expertise and/or B) in order to address emerging social issues in a timely fashion that are not covered by courses in the current catalog. Students' learning will include exposure to theoretical perspectives in the discipline, discussion of various methodological approaches to social inquiry, and the opportunity to apply key concepts. Repeatable with different topics to a maximum of 10 credits, including original course. May be taken only once for GUR credit.
- 251 SOCIOLOGY OF DEVIANT BEHAVIOR (5)
A broad overview of concepts, issues, and research findings in the sociological study of deviant behavior; how deviance is defined, reacted to, and punished in American society. Emphasis on contemporary theoretical perspectives, along with current issues in deviance.

- 255 SOCIAL ORGANIZATION OF CRIMINAL JUSTICE (5)
A survey of basic concepts, problems and issues in the sociological study of social organizations applied to the criminal justice system.
- 260 THE FAMILY IN SOCIETY (5)
Introduction to the study of family as a social institution in society. Overview of social theories on the family and methodological underpinnings of the field of family study. Emphasis placed on the family as an agent of stratification in society, changing roles of men and women in the context of the American family, contemporary issues relating to family social policy today, and the interplay between family and society across time and cultures.
- 268 GENDER AND SOCIETY (5)
Introduction to major concepts, issues, and research findings regarding the relationship between gender and social structures. Aspects of society examined include education, work, family, law, government, and the media. Discussion includes interrelationship between gender, race, class, and age. Focus on the United States with some cross-national material.
- 269 RACE AND ETHNIC RELATIONS (5)
Introduces students to the sociology of race and ethnic relations in the United States. Surveys racial and ethnic minority groups and provides a historical context for their relative positions in the United States by considering the dynamics of the political and economic climate, racial/ethnic attitudes, interminority relations, and social policy.
- 302 CLASSICAL SOCIOLOGICAL THEORY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. The emergence of sociology; sociology as response to the Industrial Revolution and as an attempt to develop a scientific understanding of social organization, behavior and change; the development of social thought; Comte, Spencer, Marx, Durkheim and Weber.
- 304 STATISTICS FOR SOCIOLOGY (5)
Prereq: Complete or test out of MATH 107 or MATH 112 or equivalent; and any one from: SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. An applied statistics course that introduces students to two important aspects of statistics: (1) graphical and numerical procedures for describing and summarizing data; and (2) quantitative analysis of data to make decisions and predictions and draw inferences. This course also involves the use of computers for statistical analysis and introduces students to the most common statistics used by sociologists.
- 306 SOCIOLOGICAL RESEARCH METHODS (5)
Prereq: Any one from: SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Focuses on applying research methods used by sociologists. Examines the principles of research design, the nature of empirical observation, sampling and measurement techniques, and applied narrative and statistical analysis. Engages students in the steps of the research process and examines effective social science writing techniques.
- 320 COMPUTER APPLICATIONS FOR SOCIAL SCIENCE DATA (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, SOC 269; and SOC 304 or equivalent. Designed to integrate fundamental statistical knowledge with direct computer applications for the organization and analysis of data sets encountered in social science research. Training in the use of library statistical routines (e.g., SPSS) central to research in the social sciences is emphasized.
- 321 DEMOGRAPHY (5)
Prereq: Soc 304 or equivalent; any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, SOC or 269. Provides a systematic introduction to the study of human populations. Designed for students interested in the subject regardless of their major discipline. Examines social, economic and biological factors associated with fertility, mortality and migrations.
- 322 ENSLAVING OTHERS (5)
Prereq: any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, SOC or 269. This course examines how groups of people across time and space have enslaved their fellow citizens, neighbors, and families. There is a focus on historical abolitionist movements, as well as contemporary forms of slavery including sex trafficking, bonded labor, and forced marriage. Students will be asked to apply a sociological perspective to these practices to question who is responsible for maintaining them operationally, culturally, and financially.
- 326 AMERICAN FAMILY AND HOUSEHOLD DEMOGRAPHY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Description and explanation of trends in family behavior and family policy, with an emphasis on the influence of demographic factors. Topics include childhood, independent living, cohabitation, marriage, divorce, work and family, household structure, and aging.
- 330 THE SELF, EMOTIONS, AND SOCIETY
Prereq: Any one from: SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268 or SOC 269. Examines the relationship between the self and society, including topics such as the nature of the self, the development of self-concept, the social construction of emotions

- and their impact on sense of self, and the social organization of identity. Emphasizes the theoretical perspective of symbolic interaction and its relationship to qualitative research.
- 332 **THE SOCIOLOGY OF HUMAN RELATIONSHIPS (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. A social psychological examination of liking, loving and relating. Emphasis on dyadic relationships such as marriage, friendship and parent-child relationships. Topics include socialization into romance and love, historical linkages between industrialization and the 'feminization' of love, sociological perspectives on liking and loving, and research methods used in the study of dyadic relationships.
- 333 **AGING AND SOCIETIES**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268 or SOC 269. Basic theories, methods and concepts in the field of social gerontology highlighting demographic trends in aging locally, nationally, and globally, the effects of population aging in developing and developed countries, individual accommodations to the aging process in different societies, the social construction of old age across cultures, and social policy in relation to the stratification of the aged and an increasingly elderly population from a comparative perspective.
- 334 **CONTEMPORARY CHINESE SOCIETY**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268 or SOC 269. This course provides an overview of various aspects of contemporary Chinese society since the establishment of the People's Republic of China in 1949. Students will gain basic literacy in the historical, social, cultural, and political domains within contemporary China. In particular, the course will focus on on-going social changes in Reform-era China (1978 - present) related to the party-state regime, civil society, population growth and urbanization, environmental issues, family, kinship, marriage, sexuality, and related topics.
- 338 **SOCIOLOGY OF SEXUAL BEHAVIOR (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Human sexuality, with an emphasis on western cultures and the United States in particular, is studied from a scientific perspective. Emphasis is placed on both description and explanation of patterns and diversity in sexuality. While focusing on the social dimensions of sexuality, the historical, biological and psychological aspects of sexuality are integrated into a comprehensive overview.
- 339 **WOMEN, SEXUALITY AND SOCIETY (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; SOC 268 or gender studies course preferred. Examines women's sexuality in contemporary U.S. culture. Focuses on the social construction of women's stigmatized sexualities and real-world consequences in various arenas. Topics include intersecting identities, sexual mores, mainstream media portrayals, pornography, sexual harassment, violence, sex work, and sexual health. Contains some explicit material.
- 340 **SOCIOLOGY OF ORGANIZATIONS (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Introduction to major theoretical perspectives and research on public and private organizations, such as corporations, schools, and health-care facilities. We study formal and informal structures, the relationship between organizations and their environments, leadership, decision-making, and labor markets.
- 341 **SOCIOLOGY OF SOCIAL MOVEMENTS (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. This class will explore sociological understandings of social movements, starting with the collective behavior theories of the 1950s and continuing to contemporary, constructivist understandings. Over the course of the class, students will learn how sociologists understand collective action undertaken to bring about social change, examine various theories and models, explore some of the history of social movements in our country, and simulate social movement participation.
- 342 **SOCIOLOGY OF RELIGION (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Explores the sociological perspective on religion. Focuses on religion's persistent relevance to societies and to smaller groups and the effects of secularization. Assesses the social patterns of religious participation, by race, class, immigrant status, age, gender. Investigates the connections between religion and other social institutions such as the economic, educational and political systems.
- 345 **CONTEMPORARY AMERICAN FAMILIES (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Applies a sociological perspective to the study of contemporary families. Investigates current patterns of sexuality, relationship formation, parenting, the gendered division of labor, migration, and other key dimensions of family life. Focuses on understanding sources of difference in family forms across important social divisions such as race, class, and age.
- 348 **GLOBAL HEALTH (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Introduces students to the main concepts of global health, with a particular emphasis on sociological and structural determinants of health. Focuses on the demographic

- and epidemiological transitions, gender and reproductive health, human rights, and the global burden of disease. Evaluates the role of international institutions, such as the World Bank and non-governmental organizations, in the organization and delivery of health services in underdeveloped countries. Understanding the root causes of health disparities and strategies for the achievement of health equity is central to the course. Please note: this course includes an engaging group project that requires students to hold several out-of-class meetings. Please take this into consideration before you enroll.
- 352 **CRIMINOLOGY (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. The study of adult crime, defined as violation of legal norms. The course focuses on problems of measurement and attempts to explain crime as a social phenomenon and a cultural product. It includes an in-depth analysis of various forms and classes of crimes and their victims.
- 354 **DOMESTIC VIOLENCE & THE CRIMINAL JUSTICE SYSTEM (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. A survey of sociological research on domestic violence and the criminal justice system. Examines the historical and cultural changes that contributed to the classification of domestic violence as crime, the characteristics of domestic assault, and the variety of criminal justice interventions into domestic violence.
- 355 **CRIMINAL JUSTICE SYSTEM (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. SOC 255 preferred. Overview of the social organization of the criminal justice system in the United States. Examination of the organizations that create and enforce the criminal law as well as major issues currently confronting this system (plea bargaining, discrimination, limitations on due process).
- 356 **LAW ENFORCEMENT & SOCIETY (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Review of research on the organization of law enforcement. Topics include impact of legal and organizational controls on police behavior, police use of deadly force, minorities and policing, and community policing.
- 360 **MARITAL & FAMILY INTERACTION (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Examines systems and interactional perspectives on marriage and family dynamics. The focus of this course is on family adaptation as a function of system processes and interactional patterns.
- 361 **SOCIOLOGY OF EDUCATION (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Analysis of the historical origins and spread of public education, the internal organization of schools and classrooms and the social impact of education. Schooling as a major form of socialization and status placement; political and legal bases of education; non-formal schooling; education and nation-state formation.
- 363 **LAW & SOCIAL STRATIFICATION (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, SOC 269; and SOC 302. Examination of current sociological research, on the ways in which the creation and application of law, are conditioned by class, racial, gender, and ethnic inequalities in society. The course will apply several general sociological theories of stratification to a range of cases in both civil and criminal law.
- 364 **SOCIAL STRATIFICATION (5)**
Prereq: Anyone from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Social causes and consequences of inequality in America. Social distribution of wealth, power, and status; emphasis on poverty and racial social inequality.
- 365 **GENDER, BODIES, AND SPORTS (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Applies sociological perspectives to study the relationships between gender, bodies, and sports in U.S. society. Focuses on contemporary sociological theories of gender and bodies and their application to sport as a social institution.
- 366 **COLONIALISM, SLAVERY, AND LINKS TO CONTEMPORARY RACISM (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. A seminar course to analyze the precursors of contemporary racism using a sociological perspective of racial inequality in the United States and in western, eastern, and southern Africa. There is a specific examination of the historical record of colonialism, slavery, and interethnic rivalry with a particular emphasis on the lasting effects of slavery for people of color in many parts of Africa and the United States.
- 367 **SOCIOLOGY OF WORK AND OCCUPATIONS (5)**
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Sociological and social-psychological significance of work; factors affecting contemporary career patterns/life cycle changes; sex, race, ethnic and social class differences; structural characteristics of selected occupational areas.

- 368 GENDER AND EDUCATION (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; SOC 268 preferred or course with equivalent gender content. Examines the relationship between gender and education within the United States context and internationally. We will consider girls and boys, women and men, in various levels of schooling. The ways in which race and class interact with gender in educational attainment and achievement also will be examined.
- 369 SOCIOLOGY OF RACE AND ETHNICITY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; SOC 269 or equivalent preferred. Provides a review of historical, theoretical and empirical work in the sociology of race and ethnicity. Emphasis on primary material in the areas of ethnic assimilation, racial attitudes, and racial and ethnic inequality in the United States.
- 371 DIRECTED INTERNSHIP (5)
Prereq: SOC 302 and SOC 306. Application of sociological concepts and methods to better understand social issues and problems while engaged in on-site work experiences in approved settings. All interns work at least 10 hours per week at the internship site, in the type of work specified in the contract. In addition, students complete several written assignments, including a research paper. Repeatable to a maximum of 10 credits. See Special Courses section starting on page 6 for more information.
- 376 RESEARCH & POLICY IN CRIMINAL JUSTICE ORGANIZATIONS (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, and SOC 269. Examines the sociological studies of criminal justice policy formation and change. Outlines connections between criminal justice policy planning, program design, organizational structure and process considerations, and various methods used to assess change processes and to evaluate program outcomes.
- 378 MILITARY SOCIOLOGY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. This course draws on philosophical works as well as theoretical and applied research to assess the current status of the United States military and its relations with civilian government and society since the Vietnam War and Cold War experiences. Emphasis is placed on emerging threats to U.S. national security and the military's national defense mission under the changing conditions associated with the era of globalism.
- 380 SOCIOLOGY OF YOUTH (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. Sex and age status definitions and role-taking; historical, institutional and social process aspects of maturation, with special emphasis on Western industrial society from the 18th century to the present.
- 381 SOCIOLOGY OF CULTURE (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; or instructor permission. Introduces students to sociological approaches to the study of culture in both the US and other national and historical contexts. Examines both theoretical and empirical work by cultural sociologists, including how culture is created through interactions and rituals, maintained through formal and informal norms and policies, and challenged by the (re)distribution of resources.
- 382 COMMUNITY AND URBAN SOCIOLOGY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; or instructor permission. Introduction to central theoretical perspectives on communities and cities, the processes of urbanization, and the challenges facing contemporary urban dwellers. Focuses on how political, social, and economic forces have shaped processes of urban development and how this urbanization has reshaped the physical form, social structure, and functions of communities. Contemporary urban challenges such as concentrated poverty, residential segregation, riots, structural deterioration, and economic and political restructuring will receive central attention, as will issues of global urban development and the future of cities.
- 383 SOCIOLOGY OF RISK (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; or instructor permission. Applies a sociological perspective to study the assessment, management, and communication of risk. Explores similarities and differences in understanding risk among scientists, the private and public sectors, media, policy makers, and other actors. Risks found in both the US and international contexts will be discussed and may include risks related to terrorism, crime, environmental and health hazards, technological and natural disasters, and markets.
- 384 SOCIOLOGY OF HEALTH (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; or instructor permission. Integrates medical sociology with the field of population health. Explores conceptualizations of health and illness and ways the structure of society shapes health, health outcomes, life and death. The course examines health disparities and patterns

- across populations, theories about health and illness, and the impact of social processes, policies, and institutions on health and disease.
- 386 ENVIRONMENTAL SOCIOLOGY (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269; or instructor permission. Introduction to the subfield of environmental sociology, which is concerned with the systematic study of patterned relations between social systems and ecosystems. Accordingly, the course focuses on human behavior, biophysical processes, and their conjoint constitution. Emphasizes major theories and topics in environmental sociology and may include exploration of Human Exemptionalism Paradigm/New Ecological Paradigm, social construction of the environment, growth machine, ecological footprint, treadmill of production, ecological modernization, reflexivity/anti-reflexivity, risk society and environmental (in)justice, and environmental and ecology movements.
- 388 SOCIOLOGY OF JAILS (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. This course emphasizes sociological analysis of local jail operations, including populations, funding, management, legal, and regulatory aspects and roles of various professions operating in the jail environment.
- 390 GLOBALIZATION AND FAMILIES (5)
Prereq: Any one from SOC 221, SOC 234, SOC 251, SOC 255, SOC 260, SOC 268, or SOC 269. An examination of the phenomenon of globalization and a review of the literature on how globalization is affecting families around the world. Included is a consideration of impacts on relationship formation, marriage, parenting, childhood and later life families.
- 422 GLOBAL SOCIAL PROBLEM SOLVING (5)
Prereq: SOC 302, SOC 304, SOC 306. This course allows capstone students to analyze contemporary social problems using skills acquired in the Sociology core curriculum, and then develop specific and tangible solutions to those problems that can be achieved locally, globally, or both. The final project involves identifying and implementing possible solutions to empower students to move from social awareness to social action.
- 426 ADVANCED TOPICS IN DEMOGRAPHY (5)
Prereq: SOC 302, SOC 304, SOC 306, and SOC 320. Analysis of fertility or mortality issues in both developed and developing countries; proximate determinants of fertility; birth-spacing and family limitation practices; infant and child mortality; life expectancy.
- 430 FIELD RESEARCH METHODS (5)
Prereq: SOC 302, SOC 304, and SOC 306; SOC 330 highly recommended. Presents skills to conduct qualitative sociological research. Emphasizes ethnographic techniques such as direct observation, participant-observation, intensive interviewing, data analysis, literature review, and report writing. Each student conducts original sociological research by entering a specific social setting, collecting and analyzing data within that setting, and producing a comprehensive paper on the findings.
- 435 POPULATION HEALTH ADVOCACY (5)
Prereq: SOC 302, SOC 304, SOC 306, and SOC 348. The goals of this capstone course are to understand population health dynamics and to promote health equity through research-based advocacy. In addition to studying the literature and theories of population health, the social determinants of health, and health promotion, you will complete a community-based research project. Each year the research topic varies, depending on the needs of the community partner organization or on the particular research objectives. Typically, the research will be conducted as a team, so you will gain leadership and management skills and be required to collaborate closely with other classmates. Depending on the specific project, quantitative or qualitative methods may be used.
- 440 GLOBALIZATION (5)
Prereq: SOC 302, SOC 304, and SOC 306. Examines the economic, cultural and political components of globalization. Special topics include the new forms of inequality that have emerged with global interdependence, and debates concerning the benefits and dangers associated with globalization
- 450 SOCIOLOGY OF LAW (5)
Prereq: SOC 302, SOC 304, and SOC 306. A capstone research seminar in which students develop an individual project, write a review of previous research, and conduct an analysis using secondary data sources to study the effects of laws on society (e.g., consequences of no-fault divorce laws) and the social bases of legal change (e.g., factors influencing state adoption of sentencing guidelines).
- 452 ADVANCED CRIMINOLOGY (5)
Prereq: SOC 302, SOC 304, SOC 306, and SOC 352. An in-depth examination of selected areas in sociological criminology.
- 456 SEMINAR IN POLICING (5)
Prereq: SOC 302, SOC 304, and SOC 306. Review of research on the organization of law enforcement. Topics include impact of legal and organizational controls on police behavior, police use of deadly force, minorities and policing, and community policing.

- 460 ADVANCED TOPICS IN FAMILY (5)
Prereq: SOC 302, SOC 304, and SOC 306. Emphasis is on current research in family sociology. Topics may include family violence, demographic analysis of family structures, family life course development, family and the economy, parent-child interaction, family and social policy, and others.
- 461 ADVANCED SOCIOLOGY OF EDUCATION (5)
Prereq: SOC 302, SOC 304, and SOC 306. Focus varies, depending on instructor. Topics may include the organization of educational systems within the United States and cross-nationally, school/classroom organization and their effects on student learning and educational attainment; examination of special topics on-site in specific school settings.
- 469 ADVANCED TOPICS IN RACE AND ETHNICITY (5)
Prereq: SOC 302, SOC 304, SOC 306, and SOC 369 or permission of instructor. An in-depth examination on current issues surrounding race and ethnic relations (e.g., interracial dating, prejudice and discrimination, and hate group involvement).
- 480 LEARNING AND TEACHING SOCIOLOGY (2-5)
Prereq: Permission of instructor. See Special Courses section starting on page 6 for more information.
- 481 RESEARCH ASSISTANTSHIP (2-5)
Prereq: Permission of instructor. See Special Courses section starting on page 6 for more information.
- 492 SENIOR THESIS (5)
Prereq: SOC 302, SOC 304, SOC 306 and 5 credits of SOC 400 (Directed Independent Study). See Special Courses section starting on page 6 for more information.