GRADUATE SCHOOL IN PSYCHOLOGY
FACULTY: HOW TO USE THIS MATERIAL

- Consider hosting a workshop at your home institution about graduate programs in Psychology.
  - Many undergraduate students, especially first-generation students, are unaware of the various careers in psychology one can pursue with an advanced degree.
  - Students are also generally unaware of the different types of graduate programs and degrees.
  - Finally, many do not know that some programs, like Ph.D. granting programs, are generally fully-funded.
    - This is a platform to recruit more students to personality psychology!

- Alternatively, post these slides to your course website.
  - Interested students can view at their leisure.
STUDENTS: HOW TO USE THIS MATERIAL

- The resources we provide here are focused on graduate school in Psychology within the United States.
- Some information may be applicable to your situation depending on the country you wish to pursue graduate studies in.
  - e.g., programs in Canada may be more like those in the U.S. than to programs in Europe.
- Use this material as a set of guidelines, rather than a set of hard and fast rules.
- It’s important to factor in your specific circumstances, identities, and goals when deciding on if and how to pursue graduate studies.
- We hope you can use these resources in conversation with your peers, professors, and other mentors!
I WANT TO LEARN MORE ABOUT…

*Why I should consider graduate school*

*How to apply to graduate school*

*Financing my graduate education*
WHY GO TO GRADUATE SCHOOL?
WHAT CAN I DO WITH A BACKGROUND IN PERSONALITY SCIENCE?

Personality psychologists can be found in many places. You can find us...

- Treating patients with personality disorders.
- Developing tests to help high school students identify potential careers.
- Analyzing data for the US government and the private sector.
- Improving people’s experiences with social media.
- Teaching undergraduate and graduate students.
WHY GO TO GRADUATE SCHOOL?

• Training in specific skills
  ○ Therapy
  ○ Research design, data analysis
  ○ Teaching

• Preparation for licensing exams
  ○ Necessary for clinical work

• Networking and professional development
  ○ Learn more about the career(s) you are interested in and make contacts with people in those careers
SHOULD I APPLY TO GRADUATE PROGRAMS?

Consider your career goals.

A good career goal describes your values and preferences, not a specific job.

- “I want to work with children struggling with mental health problems,” not, “I want to be a psychologist.”

Why?

- You’ll miss out on lots of jobs that might be a better fit for you.
- It’s possible you don’t have a great sense of what a specific job entails.
WHAT’S YOUR CAREER GOAL?

Therapy, working with clients

- Consider pursuing degrees in Counseling, School, or Community Psychology, or a degree in Social Work or Education.
  - You’ll most likely want to look for Master’s programs.
  - These degrees vary in cost, but the programs are relatively short (2-3 year). The end of this presentation discusses financing your graduate education.

- Psychiatrists work at the intersection of medicine and therapy.
  - This requires a medical degree, meaning medical school.
  - The degree is generally more expensive, and it takes longer to complete, but psychiatrists also tend to have higher incomes.

- [Mitch Prinstein has some good advice about these routes.](#)
WHAT’S YOUR CAREER GOAL?

Research, studying people, working with data

• You’re likely a good fit for a Ph.D., which is a research-oriented degree.
  • Ph.D. programs are generally fully-funded and many come with a (small) stipend, so students do not need to take on additional work while pursuing their degree.

• A few words of caution:
  ○ Doing research is different from learning. You may enjoy learning but not doing research.
  ○ For those interested in becoming professors, know that the academic job market has been getting worse over recent decades.
  ○ Not every program or advisor will be equipped to help you get a job outside of academia

• You’ll want to narrow down your focus of study before identifying potential advisors and programs.
WHAT’S YOUR CAREER GOAL?

Being a professor.

- What draws you to this career?
  - What aspects of scientific study are most interesting to you
- How well do you understand the day-to-day life of your professors?
  - Do you think you would enjoy traveling, grant writing, mentoring, teaching, data analysis, editing, public speaking, writing, and administrative work?
- Are you willing / able to make several moves over your career?
- What does good work-life balance look like for you?

For those interested in science, MyIDP can help you clarify your values and goals and match you with appropriate jobs.
This presentation is mainly focused on research-focused programs!

**For research-focused programs (Ph.D and some Masters):**
- Training in research and data science
- Most work is outside the classroom
- Apprenticeship model
  - Graduate student is more like an entry-level position in a career, rather than being a student

**For clinical-focused programs (Masters and Psy.D.):**
- Coursework is more important
- Experience gained through internships and practicums
APPLYING TO GRADUATE SCHOOL

Source: Dr Rodica Damian, University of Houston
**2-3 years before applying (~ sophomore year)**
- Build a strong GPA
- Join a lab
- Build professional relationships with Professors

**1-2 years before applying (~ junior year)**
- Gain research experience
- Research graduate programs
- Take GRE

**Summer and fall of application season (~ senior year)**
- Ask for letters of recommendation early in the year
- Submit applications
FOR INTERNATIONAL STUDENTS

You can continue your F-1 status and get one year of optional practical training. You can use the practical training either before or after grad school but choose wisely.

Consult with your international students’ office to get the latest advice because laws change.

After you get accepted to a grad program, contact the international student office at that school for more information.

Most graduate financial aid is unrestricted—international students are eligible.
SELECT PROGRAMS

- Select schools
  - **Department**, not university rankings matter
  - Select about 15-20 potential programs based on their match with your academic record, research experience, research interests, and career goals

- For PhDs, the faculty mentor is one of the most important things to consider.
  - Most departments use an “apprenticeship model”
  - Your mentor will be responsible for most of your training, research productivity, and professional development.
  - Good fit (both in terms of research and personality) is essential.
SELECT PROGRAMS: FINDING AN ADVISOR AT THE PROSPECTIVE SCHOOL

- Identify professors who share your research interests
  - Check their websites, and look to see if they mention their mentoring philosophies and/or lab values
  - Read journal articles they authored
- Identify programs where your research interests are compatible with 2-3 potential mentors, which will boost your likelihood of attracting interest from at least one of them.
- Contact potential mentors to verify they are accepting a new student during the next application cycle.
- Narrow down your list with the goal of applying to around 8-12 schools. Depending on your resources, you may want to apply to a range of schools (e.g., less selective → highly selective schools).
APPLICATION REQUIREMENTS

- GPA*
- GRE Tests**
- Research Experience
- CV/ Resume
- Personal Statement
- Recommendation Letters
- The Interview

Even if you do not meet GPA requirements for the program, it is worth reaching out to the potential advisor to see if this is a hard requirement.

The GRE is not always a requirement for applications, so be sure to check the specific program requirement.
GPA

• You will need to send official transcripts to each school you apply to.
• The better your grades, the better your chances, but exceptions apply, and you do not need perfect grades.
• Other aspects of your package may be more important.
• Optional steps to make your application stellar:
  ○ Good grades in methods and statistics courses.
  ○ Expertise in open source statistical programs like R. There are excellent and free resources online for teaching yourself this program.
Take the exam the summer before you apply.

Don’t wait until the last minute. Scores can take up to 6 weeks to process.

Scores are good for 5 years. Take it even if you’re considering waiting a year or two to apply to graduate school:

Keep the price tag in mind:
The exam costs $205 to take. Sending official scores to schools often includes additional fees.

Look into the GRE Fee Reduction Program for financial assistance.

Ask potential programs if they can accept unofficial scores -- some do and only require your official scores if you’ve been accepted to the program.

Don’t forget to prepare.

The GRE offers a free practice test.

Test-prep books (see Kaplan and ETS) are excellent, range from $30-$60.

Look online for free vocabulary flash cards.

Some programs also require subject GREs.

These are additional exams specific to subject matter, like Psychology. Make sure you know whether your program requires this and factor in the cost of taking and preparing for this exam as well.
PRIOR RESEARCH EXPERIENCE IS HIGHLY VALUED

• Work in the research labs at your university
  ○ You can contact professors to ask about available positions.
  ○ Some spots are paid but most are voluntary or for course credit. Ask about work-study options.
  ○ When working in research labs, show initiative, get involved with research projects.
  ○ You can also work over the summer or work full-time as a research assistant between undergraduate and graduate school.

• Write a senior honors thesis
  ○ Check the Psychology department website of your university to see the requirements and timeline.
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EDUCATION

2006
B.A. Psychology
University of Nebraska – Lincoln (UNL)
Major:
Minor:
Honors Thesis: (Title of your thesis)
Supervisors: (Name of professors who supervised your thesis)
GPA:
Major GPA:

GRANTS, HONORS, & SCHOLARSHIPS

2006
Undergraduate Creative Activities and Research Experiences (UCARE) Recipient
2005-2006
McNair Scholar
2005
Student Spotlight: UNL Department of Psychology
2003
A & M Waters Scholarship
2004-Present
Charles & Emma Novotny Scholarship
2005
William Randolph Hearst Foundation Scholarship
2003
Ruth & Carl Olenberger Scholarship
2003-Present
G. Bremer Memorial Scholarship
2002
Elmer Rhodes Merit Scholarship
2002-2006
Dean’s List, College of Arts & Sciences

RESEARCH EXPERIENCE

Summer Research Assistant
Department of Psychology
University of Nebraska-Lincoln
2005-Present
Responsibilities:
I assisted Dr. Richard Sarvatti with an anxiety research project. My specific responsibilities
including serving as an actor-facilitator, creating anxiety-response behaviors in subjects during
d videotaped session, coding the video-taped sessions, and assisting with the analysis and
dissemination of findings.

Research Assistant
Department of Psychology
University of Nebraska-Lincoln
2004-Present
Include a brief summary of your involvement in the lab and highlight specific tasks that you
were responsible for. Be sure to use action verbs!

Choose a readable font (e.g., Times, Arial, Calibri) and reasonable size (11 to 12 point).
In this section, you can include any scholarships, awards, or grants (e.g., UCARE) you
have received, as well as any honor society involvement (like Psi Chi).
Be sure to spell out acronyms that are common knowledge around the UNL campus (such
as UCARE) but are a foreign language to other schools. You may also want to provide a
brief description of UCARE.

This section includes your involvement in research labs. Here is where you could also
provide a description of research oriented groups and/or awards (e.g., McNair Scholars or UCARE).
Research experience should be the FIRST thing on your CV. This is what graduate schools are
looking for!
**PERSONAL STATEMENT**

• Read each school’s prompt carefully. Tailor the statement to the program and advisor you’re applying to.

• Use a worksheet to prepare your statement. Some examples:
  - UCAS Personal Statement Worksheet
  - Amherst College - Writing Your Personal Statement
  - Old Dominion - Writing an Effective Personal Statement

Consider using a book as a guide to crafting the best possible statement.
  - Example: Donald Asher’s Graduate Admissions Essays
RECOMMENDATION LETTERS

- You will need **at least 3 letters** from university professors
  - Select people who know you (ideally you have worked in their research labs/clinical practice for at least 2 months)

- When to ask
  - **The sooner the better**
  - Send gentle reminder email to check in 2 weeks before each deadline

- What to include when asking for a recommendation
  - Prepare a folder of all your info for each writer
  - Resume/CV, Transcript/Courses taken with grades
  - Personal Statement (so they can match their letter with your interests/goals as much as possible)
  - Spreadsheet of all the schools, deadlines, what to include, how to submit (email, online, return to student, etc.)
  - Pre-addressed/Stamped envelopes for those that need to be snail mailed (hopefully none will be needed, very rare)

If it’s possible, consider how each letter writer can offer different insights into your abilities, talents, and who you are as a person.
If your written application is successful, you may be invited to an interview.

• May be after you’ve received an offer.
• May be just the next step in the application process.

Interviews are always 2-way streets: this is an opportunity for you to decide whether the program is right for you.
INTERVIEWS: PUT YOUR BEST FOOT FORWARD

- Pay attention to your body language / eye contact.
- Every interaction is important! Showing respect towards every person you meet can go a long way.
- Bring questions and always be prepared to ask them, but don’t forget to take turns in any conversation.
- Know the answers to questions about your interests, motivations, goals, abilities and experience.
- Try to know who you will be meeting with ahead of time.
  - Spend some time doing a ‘deep dive’ on the program prior to your interviews.
- Google interview tips & sample interview questions.
- Dress professionally, but make sure you feel comfortable spending the entire day in the outfit you choose.
- Take bathroom breaks when they are offered, even if it’s just to have some down time to collect your thoughts.
- Be yourself! Being a little nervous is okay and expected. It shows that you’re excited about the possibility of attending the program.
• Learn everything you can about the success and well-being of current students.
  ○ Ask current students what they like and dislike, what issues have come up in the past, how those issues have been resolved.
  ○ How long do students typically spend in the program? Are students successful at finding jobs after graduation? In what kinds of careers?
  ○ What opportunities for training or development are unique to this program?

• Keep your well-being in mind.
  ○ Will you be comfortable living in this city for 2-6 years? Will you feel safe?
  ○ It’s ok to consider constraints on location, especially if you’re responsible for other people.
If you are accepted:

○ How long do I have to decide?
  ■ Standard deadline: April 15

○ Notify programs where you interviewed of offers from other programs.

○ Do not feel pressured to accept an offer early if you may have other options; do not accept any offer immediately.
  ■ But be courteous… once you know your decision, let programs know so they can reach out to their waitlist.

If you are not accepted:

○ Reassess
  ○ Were you a good fit for these programs? If no, why not?

○ Consider reaching out to interviewers for feedback.

○ Gain more research experience; consider a Master’s degree.
FINANCING YOUR GRADUATE EDUCATION

Source: Dr Christiane Spitzmueller, University of Houston
BASICS

- PhD programs tend to be 100% funded
  - But salaries (called stipends) and other benefits (e.g., healthcare) vary across schools

- MA programs tend to be unfunded—you have to fund yourself
  - But there are some exceptions, e.g., College of William and Mary, Wake Forest, Villanova
  - And see following slides for ways to fund yourself

- Look carefully at each school’s website
LOANS

● Federal Graduate can help cover the cost of higher education. Two types of federal loans (along with private loan options)
  ○ **Direct Unsubsidized Loan**
    ■ Graduate students are NOT eligible for subsidized loan (US Dept. of Education pays interest while you are in school at least half time).
    ■ No need to demonstrate financial need
    ■ Interest will accrue (Fixed rate is 6.6%)
    ■ Limit on annual and cumulative loan amount
  ○ **Direct PLUS Loans**
    ■ Loans to eligible graduate students through schools participating in the Direct Loan Program
    ■ Must not have an adverse credit history
    ■ A parent can cosign for the loan
    ■ Fixed interest rate is 7.6%
    ■ You can borrow up to cost of attendance

● **Private loans through lending institutions** (e.g., banks and credit unions)

https://studentaid.ed.gov/sa/types/loans
https://mastersinpsychologyguide.com/articles/financial-assistance/
LOAN REPAYMENT OPTIONS

● Psychologists can earn loan forgiveness (for Direct Loans only) under the following qualifications:
  ○ You are required to make 120 payments, which must be on time, according to the schedule set out in your Direct Loans.
  ○ You must make those payments under a repayment plan that qualifies for student loan forgiveness.
  ○ You must work full-time at a qualifying public service institution at the time that you make all your payments

● National Health Service Corps Loan repayment Plan
  ○ Administered by the Bureau of Health Workforce (BHW) in the Health Resources and Services Administration (HRSA) of the U.S. Dept. of Health and Human Services (HHS)
  ○ Serve two full years at a qualifying practice, in which case the NHSC will pay up to $50,000 toward your student loans, or
  ○ Serve two half-time years at a qualifying practice, in which case the NHSC will pay up to $25,000 toward your student loans

https://mastersinpsychologyguide.com/articles/financial-assistance/
SCHOLARSHIPS

● Numerous scholarships you can apply for that offer financial support that do not need to be paid back

● Scholarships through Psi Chi
  ○ Allyn and Bacon Award for empirical research paper (Prizes of $1,000, $650, and $350)
  ○ Diversity Article awards on topics of diversity issues (Four awards of $300)

● Irwin L. Goldstein Scholarship and the Benjamin Schneider Scholarship
  ○ For minority doctoral student in I-O psychology

● APF Graduate Student Scholarships
  ○ General scholarship for graduate students in psychology

● George C. Thornton, III Graduate Scholarship
  ○ Supports doctoral student in I/O psychology

● Scott and Paul Pearsall Grant
  ○ Supports graduate students who seek to increase understanding of psychological pain and stigma experience by adults with visible physical disabilities

Click here to learn more about scholarships for:

- Underrepresented minorities
- Women
- LGBTQ persons
- Veterans
PRE-APPLICATION: PROGRAMS THAT OFFER FINANCIAL SUPPORT

- National Programs That Offer GRE Fee Reductions and Grad Program Assistance:
  - Gates Millennium Scholars Program
    - Gates Millennium Scholars program: Founded by Bill Gates foundation
    - Scholarship program for incoming freshman students of color entering college, however, if you are one of these recipients and continue onto grad school, you are eligible for a GRE fee reduction and Gates Millennium Fellowship in a graduate degree program
  - Veteran’s Affairs
    - For past and present Servicemembers, and their families
I HAVE OFFERS! WHAT SHOULD I CONSIDER, FINANCIALLY?

- Timing of first payment?
  - Some institutions may not pay you until you have been in school for 1-2 months.

- Health insurance
  - Some institutions may allow you to choose a special faculty insurance or may offer special graduate insurance rates.

- Plan on getting a Master’s degree first?
  - Some students decide this is a great option to boost their CV and experience.
  - Ask potential PhD and PsyD programs if they will honor courses taken elsewhere.
  - Some institutions will allow undergraduates to take graduate level courses prior to enrolling in the MA program.

- Can I work while enrolled?
  - Most PhD and PsyD programs disallow working during enrollment due to the workload.
  - Some Master’s programs may be ok with this, but careful consideration of your personal timeline, finances, and workload must inform this decision.
Thank you to Drs. Candice Alfano, Rodica Damian, and Christiane Spitzmueller for allowing us to adapt their slides.

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SCHOLARSHIPS FOR UNDERREPRESENTED MINORITIES

- The National Association of School Psychologists – Education and Research Trust
- American Association of University Women International Fellowships
  - For women who are not US citizens or permanent residents
- APA Mental Health and Substance Abuse Services Fellowship
  - For those pursuing doctoral degrees in various mental health services areas to promote culturally competent mental health and substance abuse services
- Filipino-American Psychology Scholarship
  - To increase the number of Filipino-American professors, researchers, and academics in the field of psychology
- Mental Health Dissertation Research Grant to Increase Diversity
  - qualified doctoral candidates from underrepresented groups, with disabilities or from disadvantaged backgrounds
- Zeta Phi Beta Sorority General Graduate Fellowships
  - For African-American graduate women who are working on professional degrees, master’s degrees, doctoral, or post-doctoral studies.
SCHOLARSHIPS FOR WOMEN

- Carol Williams-Nickelson Award for Women’s Leadership
  - For women currently pursuing a doctorate in psychology with research focused on women’s issues

- Career Advancement Scholarship
  - Variable scholarship awarded to undergraduate women currently studying psychology

- Nancy B. Forest and L. Michael Honaker Master’s Grant for Research in Psychology
  - Open to women conducting Master’s thesis research in psychology

- Woodrow Wilson Dissertation Fellowship in Women’s Studies

- Pioneer Graduate Student Award
  - For Asian Pacific feminist graduate student who seeks to develop and advance feminist understanding of the psychology of Asian Pacific American women.

- Psychology of Black Graduate Student Women Award

- American Association of University Women Career Development Grant
  - Support women who are preparing to attain a Master’s degree
SCHOLARSHIPS FOR LGBTQ PERSONS

- **Point Foundation LGBT Scholarships**
  - Point Foundation provides scholarships, mentorship, leadership training and hope for undergraduate and graduate students of merit who have been marginalized due to sexual orientation, gender identity or gender expression.

- **Bisexual Foundation Scholarship Award**
  - Select graduate students who advance research on the psychology of bisexuality

- **Malyon Smith Scholarship Research Award**
  - Graduate students who advance research on sexual orientation and gender identity

- **Transgender Research Award**
  - Open to anyone conducting psychological research using trans participants or studying issues affecting trans people and communities.

- **Roy Scriven Memorial Research Grants**
  - For empirical and applied research focused on lesbian, gay and bisexual family psychology and lesbian, gay and bisexual and transgender family therapy
SCHOLARSHIPS FOR VETERANS

- Post 9/11 GI Bill
  - Helps with tuition and fees, housing, books and supplies, money to help move
- Fry Scholarship
  - If a parent or spouse was an active-duty Servicemember who died in the line of duty on or after 9/11. Includes money for tuition, housing, books and supplies
- Survivors’ and Dependents’ Educational Assistance Program
  - For children or spouses of a Veteran or Servicemember who has died, is captured or missing, or has disabilities.
- Veterans United Foundation Scholarship
- Army Women’s Foundation Legacy Scholarship program
- Navy Wives Club of America (NWCA) Mary Paolizzi Member’s Scholarship
  - NWCA members who are college graduates or undergraduate seniors who expect to enter graduate school in the upcoming year
- Iraq and Afghanistan Service Grant
  - If parent or guardian died as result of military service in Iraq or Afghanistan
LINKS AND RESOURCES

● GRE Fees:  
  https://www.ets.org/gre/revised_general/about/fees/

● 2018 Graduate Study in Psychology Summary Report:  

● Data on PhD Stipends by University:  
  http://www.phdstipends.com/

● Sources of Funding:  
  https://www.apa.org/education/grad/funding

● Affording and Repaying Grad School:  
  https://www.apa.org/apags/resources/affording-repaying

● Affordable Debt Calculator:  
  https://www.consumerfinance.gov/paying-for-college/your-financial-path-to-graduation/
LINKS AND RESOURCES

- https://mastersinpsychologyguide.com/articles/financial-assistance/
- https://www.apa.org/about/awards/index
- https://www.grants.gov/
- http://www.collegescholarships.org/grants/graduate.htm
- http://foundationcenter.org/products/foundation-grants-to-individuals-online
- https://mappingyourfuture.org/
- https://going2college.org/StateResources/OrganizationList.cfm
- https://explore.va.gov/education-training/scholarships/grants